

INGLESE
II ANNO
Piano di lavoro modulare

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| Modulo 1 | - Analisi e riepilogo delle competenze in ingresso |
| Modulo 2 | <p>FAMILY SNAPSHOTS</p> <p>Grammar:</p> <ul style="list-style-type: none"> - modal verbs - have to - used to - verbs + gerund or infinitive - each other/one another - want/need/expect <p>Vocabulary:</p> <ul style="list-style-type: none"> - extended families - relationships <p>Functions:</p> <ul style="list-style-type: none"> - introducing yourself, checking other's identity, explaining your call, taking a message, passing on a message <p>Skills:</p> <ul style="list-style-type: none"> - listening to a programme - talking about arranged marriages - writing a short article |
| Modulo 3 | <p>IT'S A SMALL WORLD</p> <p>Grammar:</p> <ul style="list-style-type: none"> - past continuous - defining relative clauses - going to and will - first conditional - may/might <p>Grammar:</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> - cultural diversity - celebrations and festivals <p>Functions:</p> <ul style="list-style-type: none"> - reading an article - listening to an interview - speaking about customs and traditions in our culture <p>Skills:</p> <ul style="list-style-type: none"> - writing an e-mail |
| Modulo 4 | <p>THE TECHNOLOGY REVOLUTION</p> <p>Grammar:</p> <ul style="list-style-type: none"> - present perfect continuous - present perfect continuous vs present perfect simple <p>Vocabulary:</p> <ul style="list-style-type: none"> - mobile technology <p>Functions:</p> <ul style="list-style-type: none"> - presenting a problem - listening/sympathising and offering solutions - apologising, asking for an explanation |

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| | <p>Skills:</p> <ul style="list-style-type: none"> - speaking about internet - writing a short report |
| Modulo 5 | <p>CRIME AND PUNISHMENT</p> <p>Grammar:</p> <ul style="list-style-type: none"> - past perfect - past perfect vs past simple <p>Vocabulary:</p> <ul style="list-style-type: none"> - crime and justice <p>Functions:</p> <ul style="list-style-type: none"> - introducing a story - sequencing - prompting the speaker - reacting <p>Skills:</p> <ul style="list-style-type: none"> - speaking about a case - listening to the case of a teenager in a Youth Court - write a comment about a judge's sentence |
| Modulo 6 | <p>HEALTHY BODY HEALTHY MIND</p> <p>Grammar:</p> <ul style="list-style-type: none"> - modals verbs of obligation and necessity - past of modals verbs - <i>should/ought to</i> for advice and suggestions <p>Vocabulary:</p> <ul style="list-style-type: none"> - health problems - people, places, treatments in healthcare <p>Functions:</p> <ul style="list-style-type: none"> - asking, giving, accepting and refusing advice and suggestions - asking about and describing symptoms <p>Skills:</p> <ul style="list-style-type: none"> - listening to a dialogue - writing a short article - explain the symptoms of a disease to a doctor |
| Modulo 7 | <p>STATE OF THE ARTS</p> <p>Grammar:</p> <ul style="list-style-type: none"> - modals of deduction (present) - question tags - modals of deduction (past) <p>Vocabulary:</p> <ul style="list-style-type: none"> - art - jobs - events and places <p>Functions:</p> <ul style="list-style-type: none"> - making deductions about the present - giving reasons - confirming opinions <p>Skills:</p> <ul style="list-style-type: none"> - listening to a dialogue about festival in Edinburgh - speaking about festivals |

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| | <ul style="list-style-type: none"> - making a brochure |
| <p>Modulo 8</p> | <p>SHOP TILL YOU DROP</p> <p>Grammar:</p> <ul style="list-style-type: none"> - passive form - causative <i>have/get</i> - reflexive pronouns <p>Vocabulary:</p> <ul style="list-style-type: none"> - money and shopping <p>Functions:</p> <ul style="list-style-type: none"> - identify and discussing options - justifying choices, coming to a decision - giving reasons against options, giving up <p>Skills:</p> <ul style="list-style-type: none"> - speaking about '<i>the sharing economy</i>' - listening to a podcast - writing an e-mail |
| <p>Modulo 9</p> | <p>JUST THE JOB</p> <p>Grammar:</p> <ul style="list-style-type: none"> - reported statements - reported questions <p>Vocabulary:</p> <ul style="list-style-type: none"> - jobs and training - job skills and personal qualities <p>Functions:</p> <ul style="list-style-type: none"> - asking for repetitions and clarification - rephrasing - checking understanding <p>Skills</p> <ul style="list-style-type: none"> - listening to a dialogue - reading a long article - writing a motivation letter - speaking about the best ways to prepare yourself for finding a job |