

## PROGRAMMA INGLESE I ANNO

Modulo 1	<ul style="list-style-type: none"> <li>• Analisi e riepilogo delle competenze in ingresso</li> </ul>
Modulo 2	<p><b>MAKING CONTACT</b></p> <ul style="list-style-type: none"> <li>• <b>Grammar:</b> to be, subject pronouns, possessive adjectives, preposition of place, possessive 's, a/an, plural nouns, have</li> <li>• <b>Vocabulary:</b></li> <li>• family members</li> <li>• countries and nationalities</li> <li>• <b>Functions:</b> talking on the phone</li> <li>• <b>Skills:</b></li> <li>• reading and writing personal information</li> <li>• speaking on the phone</li> </ul>
Modulo 3	<p><b>YOU ARE WHAT YOU EAT</b></p> <ul style="list-style-type: none"> <li>• <b>Grammar:</b> countable and uncountable nouns, <i>some/any, how much/ how many, a lot;</i></li> <li>• little/ a few/ not much/ many, would like, can/ could;</li> <li>• <b>Vocabulary:</b></li> <li>• House and complements</li> <li>• Skills:</li> <li>• Describing your house</li> </ul>
Modulo 3	<p><b>LOOK ALIKE</b></p> <ul style="list-style-type: none"> <li>• <b>Grammar:</b> have got, this/that/these/those, imperatives, object pronouns</li> <li>• <b>Vocabulary:</b></li> <li>• personal possessions</li> <li>• appearance and personality</li> <li>• <b>Functions:</b></li> <li>• describing people</li> <li>• <b>Skills:</b></li> <li>• describing people</li> <li>• writing a personal email</li> </ul>
Modulo 4	<p><b>HOME SWEET HOME</b></p> <ul style="list-style-type: none"> <li>• <b>Grammar:</b> there is/there are, some/any, prepositions of place, can.</li> <li>• <b>Vocabulary:</b></li> <li>• rooms, furniture, objects in an house</li> <li>• towns and villages</li> <li>• <b>Functions:</b></li> <li>• directions</li> <li>• <b>Skills:</b></li> <li>• listening and giving directions</li> <li>• reading a story</li> <li>• writing a short text</li> </ul>

<p>Modulo 5</p>	<p><b>A DAY IN THE LIFE</b></p> <ul style="list-style-type: none"> <li>• <b>Grammar:</b></li> <li>• present simple</li> <li>• preposition of time</li> <li>• like/love + ing.</li> <li>• <b>Vocabulary:</b></li> <li>• verbs of routine</li> <li>• times and dates</li> <li>• ordinal numbers</li> <li>• <b>Functions:</b> telling the time</li> <li>• <b>Skills:</b></li> <li>• reading and describing a day or special days</li> <li>• Writing a short text about your country.</li> </ul>
<p>Modulo 6</p>	<p><b>AROUND THE WORLD</b></p> <ul style="list-style-type: none"> <li>• <b>Grammar:</b> Present simple with <i>wh-</i> questions, adverbs of frequency, <i>How often...?</i></li> <li>• <b>Vocabulary:</b></li> <li>• climate and location</li> <li>• geography.</li> <li>• <b>Functions:</b></li> <li>• making invitations</li> <li>• <b>Skills:</b></li> <li>• listening and reading the description of a town</li> <li>• writing a short text about a town.</li> </ul>
<p>Modulo 7</p>	<p><b>GET THE LOOK</b></p> <ul style="list-style-type: none"> <li>• <b>Grammar:</b></li> <li>• present continuous</li> <li>• present simple vs present continuous</li> <li>• too/ not enough</li> <li>• <b>Vocabulary:</b> clothes</li> <li>• <b>Functions:</b> expressing preferences</li> <li>• <b>Skills:</b></li> <li>• reading a magazine article</li> <li>• discussing shopping preferences</li> </ul>
<p>Modulo 8</p>	<p><b>NOW AND THEN</b></p> <ul style="list-style-type: none"> <li>• <b>Grammar:</b></li> <li>• past simple (to be, can)</li> <li>• past simple affirmative (regular and irregular verbs)</li> <li>• <b>Vocabulary:</b> school subjects</li> <li>• <b>Functions:</b></li> <li>• good/bad news</li> <li>• responses</li> <li>• <b>Skills:</b></li> <li>• reading a website</li> <li>• giving and receiving news</li> <li>• writing an email.</li> </ul>